



Families Reading and Learning Together

RIF Family Read-a-Thon

In honor of
National Family Literacy Day
November 1, 2011

In collaboration with

Broward Schools
Literacy Task Force

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Broward Adult/Community
Schools Family Literacy
Programs

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Pre-K – 2 Department

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Core Curriculum Department

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ESOL Department

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Learning Resources and
Instructional Materials

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Broward County Library
Learning Services

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Reach Out and Read
Clinics & Medical Centers



Since November 1, 1994, National Family Literacy Day has been recognized and celebrated all across the United States. Throughout the month of November, emphasis is placed on the importance of family literacy and literacy-related activities.

This year, Broward County Schools is encouraging children and their families to read together by hosting a district-wide family read-a-thon. Are you up to the challenge?

Families reading for a total of 600 minutes during the month of November will receive a participation certificate and will have the opportunity to win a home library collection. Winners will be notified in January.

Download the reading log from the Parent Portal of BEEP at beep.browardschools.com or pick up a log from a participating Reading is Fundamental site (schools, libraries, or Reach Out and Read clinics/doctor's offices).



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SCHOOLS

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Broward County
Public Schools

Families Reading and Learning Together Home Activities

Ages 0 – 2

- Sit your child on your lap and model turning the pages. Choose board, cloth, or vinyl books.
- Take a picture walk. Talk about what is happening in the pictures. Repeat common picture names.
- Recite or sing nursery rhymes or songs.
- Encourage your child to point to the pictures and repeat words you say.
- Use puppets and stuffed animals to help tell stories.
- Reread favorite stories for repetition.
- Use different voices for different characters.
- Talk about the story and make connections.
- Read nursery rhymes, picture books, books with detailed illustrations, and books with varied vocabulary.

Ages 3 - 6

- Read your child's favorite story to him/her in a quiet place. Ask your child to predict what will happen next.
- Read a story with your child such as, *Is Your Mama a Llama?* Pick a word from the book and make a rhyme changing the beginning sound - **bat**, **cat**, **dat**
- Boost your child's word power by taking a "naming walk" indoors or outdoors, naming each item you come to— dog, chair, car, tree, etc.
- Make a photo album by pasting photos or magazine pictures on construction paper. Write captions or record your child's story about the pictures.
- Dance the ABCs! Sing through the alphabet and move about, clapping and making up dance steps.
- Ask your child to help you "cook" today by reading a recipe together or carefully cutting out coupons in the newspaper.
- With your child, look for things in your home that begin with the first letter of your child's name: "J is for Jack— what else starts with J? Jelly, jar, juice..."
- Teach your child a song or nursery rhyme you remember from your childhood. Sing it, chant it, and clap it!
- Try a new book. Take a "picture walk" through the book, looking at and talking about the pictures.
- Play with magnetic letters or big letters cut out from a magazine/newspaper. Show your child how you can add or take away letters to make new words.
- Make up words that rhyme with your child's name—it's okay if they're silly! Make up rhymes for other family members' names.

Ages 7 – 12

- Talk to each other about books you have read during the day when you were at different places.
- Plan the grocery list together.
- Use the dictionary or glossary to look up words from your homework or words that you are curious about.
- Let your child pick a book to read based on their interest.
- Let children learn how to reflect by asking questions like: "What will happen next?"
- Read information in books and newspapers and on websites.
- Read, explore, memorize and recite poetry, do choral readings, and put on plays.
- Read trade books centered on themes such as space, plants, geography, jobs, family, animals, friends, etc.
- Read newspaper and magazines for current events, information, working with charts and graphs and using books and other written sources for scientific information.
- Read nonfiction material tied to interesting subjects.
- Read biographies.
- Read to children in younger grades.

Ages 13 – 18

- Read newspaper and magazines.
- Look at labels in the store to create conversation about health and nutrition as well as economics.
- Read online and print media.
- Read the same book as your child and have book talks.

For all children:

- Visit the library and participate in children's programs. Get your child a library card and make regular visits to the public library. You can apply for a library card at <http://www.browardlibrary.org/lcapp.html>.

- Reading material suggestions: Fiction and Nonfiction Books, I Can Read Books, Chapter Books, Magazines, Newspapers, Cereal Boxes, Brochures – where you have visited or where you would like to visit, Menus, Signs, Letters, Postcards, Notes, Email, Recipes, textbooks, Maps/Globes, Dictionary
- Interact with online text resources, such as www.wegivebooks.org/ and <http://kids.nationalgeographic.com/kids/>