

TENTATIVE SAC and PTO MEETINGS 2011- 2012

SAC	PTO
9/28-4 P.M.	9/20- 4 P.M.
10/26-4 P.M.	10/18- 4 P.M.
11/16-4 P.M.	11/15-4 P.M.
12/14-4 P.M.	01/17- 4 P.M.
1/25-4 P.M.	02/21- 4 P. M.
2/22-4 P.M.	03/20- 4 P.M.
3/28-4 P.M.	04/17- 4 P.M.
4/25-4 P.M.	05/15- 4 P.M.
5/23-4 P.M.	

Ramblewood Middle School and the parents and students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

MISSION STATEMENT OF RAMBLEWOOD MIDDLE

"To ignite student passion for life-long learning through advanced technology, rigorous classroom instruction and community outreach, creating civic-minded citizens with global perspectives."

R-M-S.org

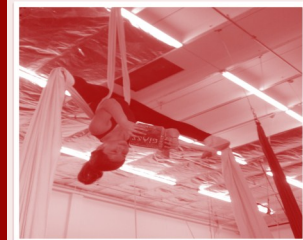
Broward County Public Schools

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Ramblewood
Middle, The
Choice School
of The Arts
and
Innovation

SCHOOL PARENT
COMPACT
2011-2012



**RAIDERS
ARE READERS**

Tina Recchi
Principal

SCHOOL-PARENT COMPACT

STUDENT RESPONSIBILITIES

We, as students, will share the responsibility to improve our academic achievement and meet or exceed the State's high standards.

Specifically, we will:

- Do my homework everyday and ask for help when I need it.
- Take advantage of the tutoring available at my school site as needed.
- Read at least 30 minutes everyday outside of school/homework time.
- Give to my parents, or the adult who is responsible for my welfare, all notices and information received by me from my school every day.

RAMBLEWOOD MIDDLE WILL:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- Ensure a safe and nurturing environment
- Maximize the effectiveness of instruction by keeping teachers updated on the most current instructional strategies
- Support student achievement in reading, writing, math and science
- Collaborate with parents and community in a partnership characterized by communication and mutual respect
- Teach and support core values such as honesty, self-control, respect, kindness, citizenship, tolerance, cooperation and responsibility

2. Hold parent meetings, during which this compact will be discussed as it relates to children's achievement. Specifically, those conferences will be held:

The Compact will be discussed at:

- Schedule Pick-Up on August 19, 2011
- The Title One Open House in September
- School-wide Parent meetings

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

- Interim reports will be provided at the half way mark for each quarter.
- Report cards will be provided at the end of each quarter.
- Standardized test scores will be sent home, as they become available, in the last report card of the school year.
- At scheduled conferences, Pinnacle reports will be shared with parents. In addition, Pinnacle is available on-line 24 hours a day.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

- Classroom teachers will be available from 8:05 a.m. - 8:25 a.m. and 8:30 a.m.-8:50 a.m. on, Wednesdays, and Thursdays.
- Administration and Support staff will be available at 9 a.m. and throughout the school day as needed.
- Staff can be accessed as needed using district email.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- Mentoring
- Assisting teachers with Classroom Activities
- Chaperoning School Activities
- Career Day Speakers

Principal, Ramblewood Middle

PARENT RESPONSIBILITIES

We, as parent/guardian, will support our children's learning in the following ways:

- Make sure my child has the necessary school supplies and is ready for school each morning
- Monitor my child's on-time attendance
- Make sure that homework is completed and accurate
- Volunteer in my child's school
- Participate, as appropriate, in decisions relating to my children's education
- Promote positive use of my child's extra-curricular time
- Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate
- Serve, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team or other school advisory or policy groups.

Student Signature

Date:

Parent Signature

Date: